21st Century Economic Development

Distinguishing Strategies & Tactics

Description	The Consortia Northwest Arkansas	The New Economy* Phoenix & ASU	Tulsa Innovation Labs
Strategic Focus	United States	Phoenix	Tulsa
-National Destination	Yes	Yes	?
-Service Area	National	State	City
-Targeted Industries	Supply Chains	Five Industries (5)	Five Industries (5)
-CultureProgress-Prone	Design & HDQ	Design & R&D	Innovative Startups
l .	Progress-Prone?	Progress-Prone	Progress-Resistant
-Primary Jobs	Yes		
-Privately-Held HDQ	Yes		
-Stand Alone 501 (c) (3)	Independent	University Based	Independent
Culture/Economy			
Knowledge		Yes	
Innovative			Yes
Design	Yes	Yes	
Advanced Technology	Yes	Yes	
21 st Century Workforce			
Expanded Definition	Yes	Yes	
21 st Century Skill-Sets	Yes	Yes	
21 st Century Mind-Sets	Yes		
Technology			
Transfer of Intellectual Property	Yes	Yes	Yes
Transfer of Hidden Intellectual Property	Yes	No	No
Extract R&D Across Borders	Yes	Yes	?
Lead-Users v. Labs	Yes	103	:
Skunk-Works	Yes		
Proof of Concept	Yes	Yes	?
Integration	Yes	Yes	•
Entanglement	Yes	103	
Commercialization	Yes	Yes	Yes
	. 33	. 55	. 33
Crowdsourcing			
National Competitions	Yes		
K-12 & College	Yes		
Replicate Innocentive.com	Yes		

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Access to Capital	The Consortia	The New Economy	Tulsa Innovation Labs
Venture Capital		Yes	Yes
Inventure Equity	Yes		?
Seed Capital		Yes	Yes
Company Formation			
Entrepreneurship		Yes	Yes
Start-Ups	Yes	Yes	Yes
Enterprise Formation	Yes		
Scaling	Yes	Yes	
Leverage Investments			
Governments	Yes	Yes	
Major Private Donor	Yes		Yes
Corporate	Yes	Yes	
National Supply Chains	Yes		
Partnering			
Cities		Yes	Yes
States		Yes	Yes
Governments	Yes	Yes	ý
Local Companies	Yes	Yes	Yes
National Supply Chains	Yes		
K-12	Yes		
College & University	Yes	Yes	Yes
Corporate	Yes	Yes	Yes
WordsShape the Future			
National Destination	Yes		
Primary Jobs	Yes		
Headquarters	Yes	Yes	
Re-Design	Yes		
Enterprise Formation	Yes		
Scaling	Yes		
Entanglement	Yes		
Inventure Equity*	Yes		
Uncommon Friends	Yes		
Inferential Decision Makers	Yes		
Expanded Middle Class	Yes	Yes	Yes
High Impact Talent	Yes		

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Progress-Prone & Progress-Resistant Cultures

QUALITY	PROGRESS-PRONE CULTURE	PROGRESS- RESISTANT CULTURE
1. Time focus	Present & Future Oriented	Past or Present Oriented • fatalistic cycle-time • receive the future
2. Work	Ascetic: Central to Good Life • satisfying & self-respect noble & indispensable • savings invested for subsequent consumption	Festive: Necessary Evil • real satisfaction & pleasure is outside the workplace • savings redistributed through ceremonial consumptions
3. Merit	Achievement-Oriented • merit rewarded • conduct counts	Ascription-Oriented • relationships rewarded • connections count
4. Education	Socially Central • literacy for all • endeavor of all	Socially Peripheral • literacy for some • entitlement by elites
5.Women	Gender Equality • formal status of parity • relationships of respect	Gender Inequality • formal status of disadvantage • relationships of non-respect
6. Sense of community	Universalistic • wider society beyond family trusting of others • public concerns	Particularistic • individualistic & familistic non-trusting of others • non-public concerns
7. Ethics	Rigorous Code • uniform application of principles to all	Flexible Code • preferential application to persons known
8. Worldview and Civic Pluralism	Public Worldview Religious Pluralism	Public Worldview Religious Monopoly
	conversion in and out low social violence between groups	no conversion/in, not out high social violence between groups

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